OUR VISION

A driving force for transforming Babcock University into a center of excellence through assuring institutional effectiveness.

OUR MISSION

To uphold Babcock University
as a center of excellence,
through quality development
and management of personnel
and materials in teaching and
learning, research, and spirituality.

DUR CORE VALUES

Trust in God

Integrity

Persistence

Excellence

Diligence

Service

Loyalty to Seventh-day

Adventist Heritage

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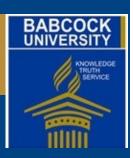
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Anchor

...assuring effectiveness, keeping the promise

A publication of the Office of Institutional Effectiveness



Arise!

Arise shine; for your light has come! And the glory of the LORD is upon you! As we march on in this first semester of the new school year, we must arise and shine., for the Master bids us to do so. We cannot allow COVID-19 and its attendant challenges to distract us, or keep us down. No! because, "our way is not that of those who shrink back to destruction, but we are of those who believe [relying on God through faith in Jesus Christ the

Messiah] and by this confident faith, preserve the soul. (Hebrews 10:39). Our Lord Jesus Christ, the Master Educator, , our Mentor has promised that we can do all things which He has called us to do through Him (Philippians 4:3). And because He is faithful (Hebrew 10:23) we know that He will do what He said He will do. So let us arise together and shine for Him! As each one of us draws light from Jesus, may the collective light from all of us make Babcock shine this semester than ever before. So, let's go; let's arise and shine, for this is our time; Let us not allow

anything to hinder us; let us not say "yes" to any distraction. Let us march on as He has bid us. May the Lord bless us as we heed His call this school year!



Constance C. Nwosu, Ph.D Associate Vice-President, Institutional Effectiveness

INSPIRATION

The true teacher is not satisfied with second-rate work. He is not satisfied with directing his students to a standard lower than the highest which it is possible for them to attain. He cannot be content with imparting to them only technical knowledge, with making them clever merely accountants, skillful artisans. successful tradesmen. It is his ambition to inspire them with principles of truth, obedience, honor, integrity, and purity—principles that will make them a positive force for the stability and upliftof society. He desires ing them, above all else, to learn

Relation of Education to Redemption

life's great lesson of unselfish service.

These principles become a living power to shape the character, through the acquaintance of the soul with Christ, through an acceptance of His wisdom as the guide, His power as the strength, of heart and life. This union formed, the student has found the Source of wisdom. He has within his reach the power to realize in himself his noblest ideals. The opportunities of the highest education for life in this world are his. And in the training here gained, he is entering upon that course which embraces eternity.

In the highest sense the work of education and the work of redemption are one, for in education, as in redemption, "other foundation can no man lay than that is laid, which is Jesus Christ." "It was the good pleasure of the Father that in Him should all the fullness dwell." 1 Corinthians 3:11; Colossians 1:19, R.V.

Under changed conditions, true education is still conformed to the Creator's plan, the plan of the Eden school. Adam and Eve received instruction through direct communion with God; we behold the light of the knowledge of His glory in the face of Christ.

INTERACTIVE SESSION WITH DEANS, HODS AND COURSE

roper strategizing and planning are vital requisites for any organization that has success and excellence as its goals. It was in view of the aforementioned that Babcock University deans, HODs, and academic advisors gathered for an interactive session as part of preparations to usher in the 2020/2021 academic session. The program which was held via ZOOM online platform on Sunday, September 6, 2020 was organized by the Office of Institutional Effectiveness (OIE), and had in attendance 143 faculty members.

The interactive session began with a devotional which was anchored by the Associate Vice President, Spiritual Life, Pastor (Dr.). Sunday D Audu. Pastor Audu described the meeting as an important one as the university prepares for the "New normal "session. While expounding on the scripture reading taking from Luke 14 28-32, he stressed the importance of preparation and stocktaking as a means of equipping ourselves for the new session. He observed that there is a cost for everything, and that as Babcock University embarks on service delivery of quality education, the importance of assessment and preparation cannot be over flogged.

While reiterating the need for planning, Pastor Audu also advised participants to acquaint themselves with God Almighty who is the Chief planner, because everything is subject to Him and He is the One that approves plans. He also encouraged participants to draw strength from God, because no matter how great and vast our resources are, victory for every endeavor resides with Him; and, at the end of every efforts and struggles, He is the one who determines who wins. In his closing remarks, the AVP, Spiritual Life asked participants to always remember that they are at Babcock to help students and parents. Noting that they have a wealth of resources i.e. intellect, brains, and sound mind at their disposal, Pastor Audu encouraged participants to go into the new session assured of God's backing.

Addressing participants on sundry issues affecting the new academic year, the Vice President Academics, Professor Iheanyichukwu Okoro opined that for us to have God's approval in the new session, we also have to submit to Him by being dedicated in our hearts and actions. Professor Okoro urged heads of departments who have completed their tenures to offer assistance to the incoming ones and help them find their feet in managing the departments.

Recapping the need for a strict compliance with the Academic Calendar, especially now that the academic session is online, he urged deans and heads of Departments to



Professor Iheanyichukwu Okoro Vice President, Academics

ensure that mid semester examinations are conducted at the time slated on the calendar. Professor Okoro frowned at late response to lecture and examination timetables, as this causes avoidable delay. He, therefore advised that deans and heads of department, should endeavor to review timetables quickly and ensure that no course is omitted. He also advised them to encourage lecturers to publish in category "A' journals as this will enhance their growth and visibility

Speaking on the Student Rating of Teaching Effectiveness, (SRTE) as a means of appraisal, Professor Okoro said that the onus lies on the heads of departments to acquaint lecturers on the importance of their students assessing them. He stressed the importance of the SRTE for any faculty member interested in working with Babcock University, as it is one of the yardsticks for promotion for faculty members and renewal of employment for adjunct lecturers. Professor Okoro advised participants to always encourage their students to evaluate them.

Responding to the observation of a participant that the process of getting students to evaluate lecturers is a tedious one because, often times, the students are unwilling to do so, Professor Okoro advised lecturers to encourage their students to evaluate them and also grow a pleasant relationship with them. Speaking further, he noted that in recent times Babcock University has had visitations from other private universities. He observed that such visitations point to the truth that we are definitely doing something right. He urged participants to keep the flag flying and not rest on their oars.

Still on the Student Rating of Teaching Effectiveness (SRTE), Professor C.C Nwosu, the Associate Vice President for Institutional Effectiveness, in her remarks observed that SRTE has helped some lecturers improve on their teaching skills. Faculty member, Dr. Jerry Kwarbai extolled the SRTE because having an appraisal from the students puts him in check, helps him in self-assessment, and also gives him room for improvement.

Professor C.C Nwosu and Mrs. Modupe Idowu, Deputy Registrar

Interactive Session



for Exams and Senate, were on hand to address "Issues on Course Advising for the New Session." Professor C.C Nwosu shared with the participants, a compilation of reports of course advising from various departments for the just concluded 2019/2020 academic year. She stated that some course advisers did excellently well, and noted that there is room for improvement for those who didn't.

In her submissions, Mrs. Idowu observed that part of the challenges on course advising included course advisers signing for students who are not under their supervision and students changing course advisers at will. It was also

observed that some lecturers give out their passwords and cede their rights to sign to their secretaries, and this makes monitoring difficult. She gave an outline of students' obligations as per course registration and also took the participants through the process of course selection and course upload on the University Management Information Systems (UMIS). She stated that every student is expected to register at the beginning of the semester. Mrs. Idowu also advised participants to do the right thing as this will help in minimizing errors.

At the end of her presentation it was recommended that course advisers should sign only for students assigned to them. It was also recommended that students should have the same course adviser from year one which is the point of entry till graduation. Another recommendation made was that course advisers should not sign if they are not familiar with the student's courses. Professor Okoro lent his voice to the recommendations, and stated that any lecturer caught doing contrary would face stiff sanctions and penalties.

The interactive session which began at 2:00 p.m. ended at 4.30 p.m. with a vote of thanks by the Associate Vice President Institutional Effectiveness, (AVP,IE), Professor C.C Nwosu. Professor Nwosu thanked all participants and encouraged them to put in their best so that the new school year will be a beneficial one to all.

SALIENT FACTS ABOUT THE SRTE

The Office of Institutional Effectiveness has been handling the task of student/teacher evaluations for over ten years. One of the instruments used in the evaluation is the student rating of teaching effectiveness survey, otherwise known as the SRTE. The SRTE survey helps both the school and teachers to properly assess the levels attained in the achievement of planned teaching-learning activities.

Student Rating of Teaching Effectiveness (SRTE) is aimed at improving teaching performance. SRTE helps provide teachers with feedback that can assist them in effecting positive changes in their courses and teaching methods.

Information provided by such feedback helps teachers to identify strengths and weaknesses in the classroom as perceived by students. The importance of the SRTE for any faculty member interested in working with Babcock University cannot be overstressed, as it is one of the yardsticks for promotion and renewal of employment.

The instrument (SRTE) is categorized under five main varia-

bles of interest, which are; Teaching Methodology; Teachers' Assessment Procedure; Classroom Management; Integration of Faith/Christian Concepts/Values in teaching, and Teachers' Attendance and Punctuality. It also has an open-ended assessment questions to enable students express their observations in class.

The exercise is always carried out every semester of every academic session in all schools and programs at Babcock University. The evaluation reports of teachers are always made available to them through their various provosts, deans, and heads of departments.

Some lecturers shared their opinion on the SRTE and how it has been beneficial to them

Dr. Bello Adesina Temitayo, a lecturer of Private and Commercial law at the school of Law and Security studies opined that the SRTE has helped him improve on his teaching skills, as well as in personal assessment.

BABCOCK HOLDS TEACHERS WORKSHOP

t is absolutely imperative for a teacher who intends to impact and mold lives to spend quality time with God. The Associate Vice President Spiritual Life Pastor Dr. Sunday Didam Audu made this known while speaking at the 'Teachers Workshop" organized for Babcock University faculty. The workshop which was organized by the Office of Institutional Effectiveness to acquaint lecturers with the demands of online learning, took place on Wednesday the 23th of September 2020 via the ZOOM platform.

Pastor Audu observed that teachers deal with information that molds and builds, and it is therefore necessary for them to feed their minds with the word of God and the word of the experts. He noted that collaborations enrich perspectives and advised them not to shy from sharing ideas generously with their students. He also advised them to treat students kindly and with understanding.

While stating that a great teacher opens minds and encourages students to think, Pastor Audu advised teachers to be a willing tool in God's hands. He stressed the need for persistent prayers and diligent work as these will ensure success.

Speaking at the workshop, the Vice President for Academics, Professor Iheanyichukwu Okoro observed that knowledge is not static and emphasized that there is the need for teachers to constantly update and educate themselves because it is impossible to give what one does not have. He also reiterated that Babcock is committed to providing whole person education which is an education of both the mind and the head.

Welcoming the presenter, the president and Vice- Chancellor of Babcock University, Professor Ademola Tayo, noted that the workshop was a timely one, borne out of the need to apprise ourselves with the demands of the "new normal."

The highlight of the workshop was the presentation by Dr. Leni Casimiro the Director of AIIAS Online, the virtual Campus of the Adventist International Institute of Advanced Studies in the Philippines, who spoke on the theme "Effective Migration to Online Faith-Based Education." Speaking at the workshop, Dr. Leni Casimiro stated that online programs started out of the need to train people who were unable to attend school physically.

She noted that the outbreak of COVID 19 has had a negative impact on educational learning, created an emergency which necessitated the closing down of all physical classrooms and has made online learning a compulsory alternative.

Dr. Casimiro observed that the original purpose of Adventist education is salvation, and gospel commission, as well as making the students useful, and getting them acquainted with Ad-



Dr. Leni Casimiro,
Director AllAS Online

ventist doctrines. She enumerated creating learning support for students who have no access to technology, providing an Adventist perspective, and modelling Christ for the students from a distance, as some of the challenges facing effective online learning.

Speaking further, she also stated that other challenges include; delivering content with assurance of understanding, assessment adaptations, and online learning experiences. Noting the key areas for effective migration, Dr. Casimiro said that the teachers should have a robust portfolio of a sound spiritual life, academic expertise, teaching skills, particularly online teaching and technical skills. She stressed that the teacher's personal preparation is of utmost importance and also opined that a teacher should endeavor to develop himself / herself spiritually and also update knowledge constantly in order to remain relevant.

Noting the key areas for effective migration, Dr. Casimiro said that the teachers should have a robust portfolio of a sound spiritual life, academic expertise, teaching skills, particularly online teaching and technical skills. She stressed that the teacher's personal preparation is of utmost importance and also opined that a teacher should endeavor to develop himself / herself spiritually and also update knowledge constantly in order to remain relevant.

Noting that possession of a basic knowledge of online teaching tools is a prerequisite, for the online teacher,

Interactive Session

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Dr. Casimiro also advised teachers to familiarize themselves with their students profile, guide them on how to study online and ensure that they are familiar with the technical knowhow of online learning. She also mentioned that an assessment of Institutional vision is also important. The teacher should be acquainted with the vision of the school, and should also ensure that he/she aligns with the schools vision.

Continuing, Dr. Casimiro advised teachers that Christ should always be at the center of teaching and learning process. Noting that this could be done through online class devotionals, she advised them to structure their devotionals in such a way that students would be en-

couraged to share their faith and strengthen one another's faith in God. She also stressed the need to be intentional about building God centered relationships with the students in the course of learning.

Dr. Leni Casimiro also opined that teachers should structure their online classes in such a way that it would cater for different types of learners, encourage dialogue and development of skills, and also stimulate critical thinking

In his closing remarks, the Senior Vice president Academics, Professor Iheanyichukwu Okoro described the presentation as succinct and exciting. He expressed his thanks to Dr. Casimiro for taking time to enlighten participants more on online learning. Professor Okoro advised participants to put into practice everything learnt at the workshop.

BABCOCK UNIVERSITY STAFF OF THE YEAR AWARD FOR 2019/2020 SCHOOL YEAR

taff of the Year Award at Babcock University is an annual award designed to acknowledge the extraordinary contributions and quality service of a staff member in his/her role in fulfilling the mission and vision of Babcock University and encourage diligence and excellent

performance. The exercise begins in March every year, and the winner is awarded at the convocation ceremony.

The 2019/2020 Staff of the Year award goes to Mrs. Samuelle epse Nfor Ngo-Ikouba, an Assistant Chief Chaplain with the Division of Spiritual Life, Babcock University. Mrs Nfor started work in the University on January 3, 2011 and she anchors the media ministry (Radio and TV) of the Division of Spiritual Life, a responsibility she discharges creatively and with impact in the midst of the COVID'19 pandemic.

Chaplain Samuelle epse Nfor Ngo-Ikouba's work also extends to providing spiritual care to students and staff in designated hall, church and office areas. She coordinates the reporting and archiving activities of the Division. Most importantly, she has a positive influence among her colleagues and has been a blessing in her work.

Mrs. Samuelle epse Nfor Ngo-Ikouba holds a Master of Arts degree in Practical Theology. She is married to Lawrence Nfor and blessed with two children.



Chaplain Samuelle epse Nfor Ngo-Ikouba Winner 2020 Staff of the Year Award

Proverbs 22:29 (KJV)

Seest thou a man diligent in his business?

He shall stand before kings; he shall not stand before mean men

Cont'd from page 3

In Dr. Kabuoh Margaret, a lecturer in the Department of Business Administration and Marketing's words, "the SRTE is an easy and fair way of assessment." She stated that it has helped her correct her areas of weaknesses and also improve on her strengths. She observed, however, that getting students to assess lecturers is challenging and tedious.

Dr. Seun Ebiesuwa from the Department of Computer Science said that the SRTE has assisted him in getting honest feedback on how effective he has been as a teacher, and, that has helped him to improve.

Ms. Deborah Oluwadara, a lecturer from the Department of History and International Studies department, said that SRTE has made her more con-

scious of class management and lesson delivery

Dr. Jerry Kwabai from the department of Accounting said that assessment from the students via the SRTE has enabled him improve in his teaching career. He said that he was able to prayerfully make some readjustments which would have been impossible without the students' evaluation.

Dr. Odunaike HOD School of law, from the School of Law and Security Studies opined that the SRTE has helped her in identifying her areas of strength and weakness and has made her make improvement. She also observed that the SRTE has brought much positive changes to classroom environment and teaching methodologies.

TEACHER OF THE YEAR AWARD FOR 2019/2020 SCHOOL YEAR

MR. ERNEST ONUIRI (SCHOOL OF COMPUTING AND ENGINEERING SCIENCES)

e is an incisive educator, strategist, and innovative instructor. Mr. Ernest.Onuiri has distinguished himself through his work and character as demonstrated in several high-quality publications in reputable international journals. He has also been recognized as an ambassador of excellence through his contributions to the development of Babcock University Computer Club (BUCC), orchestrated through the planning and execution of novel programs such as Encounter Silicon Valley Immersion Program, Blackbox, forLoop-Babcock Chapter, Dev Meet-ups, and most recently, Ignite.

Through his efforts and synergies with the industry, students underwent professional training and mentorship, leading to gainful employment even before graduation. Using his knowledge and competence in Software Product Management, Data Science, ITIL Service Strategy, and Service Operation, he has offered in several capacities as a trusted advisor to several startups and businesses both in the country and beyond.

He is proud to lead and teach the philosophy of whole person Christian education which is demonstrated in several of his students who now lead and work at some of the biggest companies in the world, and who glowingly attribute their success to his



Mr. Ernest Onuiri Teacher of The Year

unique style of breaking down complex concepts through the lenses of effusive empathy, therefore creating a lifelong connection and relationship with his students.

Qualifications: 2020: Doctor of Philosophy in Biomedical Informatics, School of Health Professions, Rutgers, The State University of New Jersey USA; 2013: Master of Science in Computer Science (Information Systems), School of Postgraduate Studies, Babcock University; Nigeria, 2007: Bachelor of Science in Computer Science

HAPPENINGS IN DIE

"Teach us to number our days", Psalm 90:12.

Oh yes! It was merriment and feasting time as Finola Nwachukwu, daughter to Mr. & Mrs Gift Obinna Nwachukwu clocked 2 years on August 24, 2020.

Chidiebube Okegbe and his parents Mr and Mrs. Lordson Okegbe celebrated his first year on earth on September 11, 2020.

Mrs. Gift Obinna Nwachukwu also added another year on September 23, 2020.

The entire OIE Family wishes our celebrants many more glorious and, impactmaking lives on earth.

HAPPY BIRTHDAY!!!!